

Fall 2017

Weighted Student Credit Hour Committee

Co-chairs:

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The University of Texas at San Antonio

Office of the Provost and Vice President for Academic Affairs

CHARGE

Explore, develop and recommend strategies to optimize weighted student credit hour (WSCH) production to maximize resources from formula funding for student success initiatives and related infrastructure development.

GUIDING PRINCIPLES

- There are opportunities to maximize formula funding based on how we prepare for the coming counting year.
- Systems and measures need to be put in place now.
- The role of deans and department chairs is paramount.
- Our approach should align with Texas Legislature intentions for performance-based funding.

GUIDING PRINCIPLES, continued

- Recommendations must align with strategic enrollment and student success plans.
- There should be targets, metrics, accountability assignments, and times to delivery.
- Plans must align with physical resources: classrooms, IT infrastructure, labs, etc.
- Consider upfront investment into faculty salaries, online development, etc., to cover extra WSCHs.

POSSIBLE OPTIONS - 1

We can maximize WSCH by various means:

- Correcting CIP codes
- Growing enrollment in higher WSCH areas (engineering, business, others)
- Converting Ed.D. program to Ph.D. program
- Focusing on summer term enrollment
- Aligning strategic enrollment management to WSCH production

POSSIBLE OPTIONS - 2

- Creating On-TRAC MOU with Alamo Colleges
- Increasing upper-division transfers
- Adding online courses, including summer (online Summer Institute with up to 10 offerings open to all?)
- Continuing LEAD I and implementing LEAD 2
- Monitoring all new courses in system for CIP codes
- Setting targets for colleges on SCH and tuition revenue
- Exploring options for May minimester

TASKS

- Create a plan for WSCH/FF production moving forward, but especially for the coming counting year
- Develop targets, metrics and timeline
- Develop sub-plans for each component where needed
- Assign accountability
- Other tasks to be determined